

Ten Marks of Great Teaching

Evaluation is the beginning point of any improvement process. Below we will list ten characteristics to evaluate a good lesson. Every one of these does not have to be in every lesson. Build on your **STRENGTHS**. The quickest way to improve your teaching is **NOT** to focus on making your weaknesses better. Rather, the best way to improve your teaching is to make your strengths stronger. Work on overcoming your weakness as well, but concentrate on maximizing your strengths. These are 10 benchmarks of great teaching. Use these as a plumb line to evaluate your teaching.

Self Evaluation:

Rate yourself on a scale of 1-10 with one being poor and ten being excellent.

1. **PASSION** . Did you present the truth with some conviction?

Rating: _____

2. **PRACTICAL** . Did you give specific application that can be applied to life this week? Did you teach for a verdict?

Rating: _____

3. **HUMOR** . Were there points when the group laughed together?

Rating: _____

4. **PERSONAL** . Did you touch them where they live? Were you open about where you are at in your own spiritual pilgrimage?

Rating: _____

5. **INVOLVEMENT**. Was everyone interested and with you? Did you have a good number of people participate in the discussion?

Rating: _____

6. **PREPARATION** . Were you well prepared enough to present the lesson with confidence?

Rating: _____

7. **BACKGROUND**. Did you bring some interesting background not evident from the casual reading of the text?

Rating: _____

8. **INTRODUCTION**. Did you grab their attention at the first?

Rating: _____

9. **INSPIRATION** . Did you inspire them to do what you wanted them to do?

Rating: _____

10. **FOCUS** . Did you have one or two “big ideas” that you attempted to drive home throughout the lesson?

Rating: _____

None of us are going to be perfect. However, we should strive to become better teachers of the Word of God every week. Why? Because the message we proclaim is worthy of our best effort.